



# Christian Institute of Arts & Sciences

2007 North 61st Avenue \* Pensacola, FL 32506 \* Fax 850-458-5132 \* Phone 850-457-4058

nogratrjoy@christianinstitute.com \* www.christianinstitute.com

## End-of-the-Year Assessment of Kindergarten Learning Objectives

CIAS Student's Name: \_\_\_\_\_

Date: \_\_\_\_\_

Process Rating Key: Circle 1 rating key for each line of the assessment

A: Mastery/Excellence/Always

B: Partial Mastery/Good/Almost Always

C: Progressing/Satisfactory/Sometimes

N:Emerging/Not Yet/Not Consistently

### ORAL/AURAL LANGUAGE SKILLS

Speaks in complete sentences	A	B	C	N
Speaks clearly	A	B	C	N
Follows oral directions	A	B	C	N
Can give directions	A	B	C	N
Uses sentences that include two or more ideas	A	B	C	N
Uses descriptive language	A	B	C	N
Knows by heart and recites some common nursery rhymes or songs	A	B	C	N
Tells or retells stories and/or everyday experiences	A	B	C	N
Expresses ideas so that others can understand	A	B	C	N

### READING SKILLS

Recites the alphabet	A	B	C	N
Identifies capital letters	A	B	C	N
Identifies lower case letters	A	B	C	N
Demonstrates knowledge of consonant sounds	A	B	C	N
Demonstrates knowledge of long and short vowel sounds	A	B	C	N
Identifies parts of a book (front cover, back cover, title page)	A	B	C	N
Listens with interest to stories read aloud	A	B	C	N
Moves left to right and top to bottom on the printed page	A	B	C	N
Identifies rhyming words	A	B	C	N
Can produce rhyming words	A	B	C	N
Recognizes some common words in print	A	B	C	N
Uses titles, headings, and illustrations to predict topic of a text	A	B	C	N
Can explain the difference between fact and fiction	A	B	C	N
Can identify opposites	A	B	C	N
Can read consonant-vowel-consonant words	A	B	C	N
Can spell consonant-vowel-consonant words	A	B	C	N
Describes main character(s), setting, and important events in a story	A	B	C	N
Includes a beginning, middle, and end when retelling a story	A	B	C	N

**WRITING SKILLS**

Holds and uses crayons, markers, pens, and pencils correctly	A	B	C	N
Prints capital letters neatly	A	B	C	N
Prints lower case letters neatly	A	B	C	N
Uses correct grammar, punctuation, capitalization, and spelling	A	B	C	N
Tells a story using pictures	A	B	C	N
Writes familiar words	A	B	C	N
Can read and write first and last name	A	B	C	N

**MATHEMATICS CONCEPTS**

Counts orally 1-100	A	B	C	N
Counts by 10 to 100	A	B	C	N
Counts by 5 to 100	A	B	C	N
Counts by 2 to 20	A	B	C	N
Counts backward from 10	A	B	C	N
Recognizes numbers 1-20	A	B	C	N
Recognizes numbers 1-100	A	B	C	N
Compares numbers 1-100 as before or after and larger or smaller	A	B	C	N
Can count objects up to 20	A	B	C	N
When given a number up to 20 can count out that many objects	A	B	C	N
Identifies positions of objects with words like first, second, etc.	A	B	C	N
Compares numbers 0-20 using the terms less than, equal to, or greater than	A	B	C	N
Understands the symbols: +(plus), -(minus), =(equal)	A	B	C	N
Can write numbers 1-10	A	B	C	N
Can add two numbers with totals up to 10	A	B	C	N
Can subtract two single digit numbers	A	B	C	N
Solves addition and subtraction problems using objects or drawings	A	B	C	N
Compares measurement of weight as heavier/lighter	A	B	C	N
Compares measurement of volume as more/less	A	B	C	N
Compares measurement of length as longer/shorter	A	B	C	N
Identifies circles, triangles, rectangles, and squares	A	B	C	N
Identifies spheres, cubes, cones, and cylinders	A	B	C	N
Can sort objects into categories and compare those categories by amount	A	B	C	N
Recognizes parts of clock	A	B	C	N
Can tell time to the hour	A	B	C	N
Can tell time to the half-hour	A	B	C	N
Knows the days of the week	A	B	C	N
Knows the months of the year	A	B	C	N
Can identify the month and days on a calendar	A	B	C	N
Identifies penny, nickel, dime, quarter, and dollar	A	B	C	N
Can identify simple patterns or sequences	A	B	C	N

**SOCIAL STUDIES CONCEPTS**

Understands common community jobs	A	B	C	N
-----------------------------------	---	---	---	---

Knows the meaning of holidays/traditions	A	B	C	N
Understands the concept of history as real stories of other times	A	B	C	N
Understands past, present, and future	A	B	C	N
Understands that people use maps/globes to identify and locate places	A	B	C	N
Understands that there are other countries/cultures	A	B	C	N

### SCIENCE CONCEPTS

Knows parts of the body (eyes, nose, ears, hands, feet, etc.)	A	B	C	N
Knows the five senses	A	B	C	N
Understands that hygiene can affect health	A	B	C	N
Knows basic hygiene	A	B	C	N
Recognizes common animals	A	B	C	N
Recognizes common plants	A	B	C	N
Can classify living things into different categories (plant, animal, insect, etc.)	A	B	C	N
Can name some farm animals	A	B	C	N
Can name some jungle animals	A	B	C	N
Can name some sea creatures	A	B	C	N
Can name some baby animals	A	B	C	N
Can distinguish between living and nonliving things	A	B	C	N
Understands that all living things have basic needs	A	B	C	N
Knows how to care for a pet	A	B	C	N
Can identify the Sun, Moon, stars, and Earth	A	B	C	N
Knows that the Sun supplies heat and light	A	B	C	N
Knows about weather patterns and seasons	A	B	C	N
Knows about temperature	A	B	C	N
Knows basic colors	A	B	C	N
Matches or groups objects according to size, shape, or color	A	B	C	N
Groups objects that are the same	A	B	C	N
Describes how objects are the same or different	A	B	C	N

### SOCIAL SKILLS

Uses words like please, thank you, and excuse me	A	B	C	N
Follows simple directions	A	B	C	N
Follows rules and routines	A	B	C	N
Asks for help	A	B	C	N
Listens to others for short periods of time without interrupting	A	B	C	N
Covers mouth when coughing or sneezing	A	B	C	N
Knows how to take turns	A	B	C	N
Participates in clean-up activities	A	B	C	N
Interacts appropriately with adults	A	B	C	N
Participates in group activities	A	B	C	N
Uses words to resolve conflict	A	B	C	N
Tries to regulate emotions properly and articulates feelings in words	A	B	C	N

**MOTOR SKILLS**

Puts together simple puzzles	A	B	C	N
Cuts with scissors	A	B	C	N
Can stand on 1 foot for at least 5 seconds (either foot)	A	B	C	N
Can hop with both feet together	A	B	C	N
Can catch a large ball	A	B	C	N
Can throw a large ball	A	B	C	N
Can skip	A	B	C	N
Can march	A	B	C	N

**GENERAL SKILLS**

Can memorize short Bible verses	A	B	C	N
Takes care of books and belongings	A	B	C	N
Is not easily distracted	A	B	C	N
Knows first and last name	A	B	C	N
Knows age	A	B	C	N
Knows parent/guardian name(s)	A	B	C	N
Knows telephone number	A	B	C	N
Knows home address	A	B	C	N
Knows right from left	A	B	C	N

**Comments, Extracurricular Activities, and Special Achievements:**


---



---



---

Based on the accomplishments recorded on this End-of-the-Year Assessment of Kindergarten Learning Objectives, your student

- Is promoted to 1st Grade
- Is promoted to 1st Grade and will continue their Kindergarten studies into the next year
- Is not promoted to 1st Grade and will continue their Kindergarten studies into next year

Assessment Team:

Teacher's Signature: \_\_\_\_\_  
Required to Validate Report

Date: \_\_\_\_\_

Principal's Signature: \_\_\_\_\_  
Required to Validate Report

Date: \_\_\_\_\_