



Christian Institute of Arts & Sciences

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End-of-the-Year Assessment of 1st Grade Learning Objectives

CIAS Student's Name: _____

Date: _____

Process Rating Key: Circle 1 rating key for each line of the assessment

A: Mastery/Excellence/Always

B: Partial Mastery/Good/Almost Always

C: Progressing/Satisfactory/Sometimes

N:Emerging/Not Yet/Not Consistently

ORAL/AURAL LANGUAGE SKILLS

| | | | | |
|--|---|---|---|---|
| Speaks in complete sentences | A | B | C | N |
| Speaks clearly | A | B | C | N |
| Speaks at an appropriate volume | A | B | C | N |
| Follows oral directions that involve a series of steps | A | B | C | N |
| Uses sentences that include two or more ideas | A | B | C | N |
| Uses descriptive language | A | B | C | N |
| Can describe an object using two or more properties | A | B | C | N |
| Uses "I" and "me" correctly | A | B | C | N |
| Knows by heart and recites some common nursery rhymes or songs | A | B | C | N |
| Tells or retells stories and/or experiences | A | B | C | N |
| Comprehends what is read aloud to him/her | A | B | C | N |
| Expresses ideas so that others can understand | A | B | C | N |

READING SKILLS

| | | | | |
|---|---|---|---|---|
| Reads at an appropriate pace | A | B | C | N |
| Reads aloud at an appropriate volume | A | B | C | N |
| Demonstrates knowledge of consonant sounds | A | B | C | N |
| Demonstrates knowledge of long and short vowel sounds | A | B | C | N |
| Locates parts of a book (title, table of contents, author) | A | B | C | N |
| Listens with interest to stories read aloud | A | B | C | N |
| Understands and interprets stories | A | B | C | N |
| Moves left to right and top to bottom on the printed page | A | B | C | N |
| Identifies rhyming words | A | B | C | N |
| Can produce rhyming words | A | B | C | N |
| Recognizes grade level sight words in print | A | B | C | N |
| Uses titles, headings, and illustrations to predict the topic of a text | A | B | C | N |
| Comprehends what he/she reads silently | A | B | C | N |
| Comprehends what he/she reads aloud | A | B | C | N |
| Can identify frequently occurring base words | A | B | C | N |

| | | | | |
|---|---|---|---|---|
| Can identify unknown words using word relationships and context clues | A | B | C | N |
| Reads some compound words and contractions | A | B | C | N |
| Reads words in common word families | A | B | C | N |
| Can explain the difference between fact and fiction | A | B | C | N |
| Can identify synonyms and antonyms | A | B | C | N |
| Can read consonant-vowel-consonant words | A | B | C | N |
| Can spell consonant-vowel-consonant words | A | B | C | N |
| Describes main character(s), setting, and important events in a story | A | B | C | N |
| Can identify and explain the moral of a story | A | B | C | N |
| Can identify an author's opinion | A | B | C | N |
| Can explain who is telling the story using context clues | A | B | C | N |
| Includes a beginning, middle, and end when retelling a story | A | B | C | N |

WRITING SKILLS

| | | | | |
|--|---|---|---|---|
| Holds and uses crayons, markers, pens, and pencils correctly | A | B | C | N |
| Prints capital letters neatly | A | B | C | N |
| Prints lower case letters neatly | A | B | C | N |
| Uses correct grammar, punctuation, capitalization, and spelling | A | B | C | N |
| Can write a narrative with correctly-sequenced events and a sense of closure | A | B | C | N |
| Uses subject-verb agreement in simple sentences | A | B | C | N |
| Uses pronouns appropriately | A | B | C | N |
| Prints uniformly and legibly | A | B | C | N |
| Can read and write first and last name | A | B | C | N |

MATHEMATICS CONCEPTS

| | | | | |
|---|---|---|---|---|
| Counts from 1-100 | A | B | C | N |
| Counts by 10 to 100 | A | B | C | N |
| Counts by 5 to 100 | A | B | C | N |
| Counts by 2 to 20 | A | B | C | N |
| Counts backward from 10 | A | B | C | N |
| Recognizes numbers 0-100 | A | B | C | N |
| Compares numbers 1-100 as before, between, or after | A | B | C | N |
| Can count objects up to 25 | A | B | C | N |
| When given a number up to 25 can count out that many objects | A | B | C | N |
| Uses ordinal numbers first to tenth | A | B | C | N |
| Compares numbers 0-100 using the terms less than, equal to, or greater than | A | B | C | N |
| Understands the symbols: <(less than), >(greater than), | A | B | C | N |
| Understands the symbols: +(plus), -(minus), =(equal) | A | B | C | N |
| Can write numbers 0-100 | A | B | C | N |
| Can write number words 0-10 | A | B | C | N |
| Can add two numbers without regrouping | A | B | C | N |
| Can add two numbers with regrouping | A | B | C | N |
| Can subtract two-digit problems without borrowing | A | B | C | N |

| | | | | |
|---|---|---|---|---|
| Can solve addition and subtraction problems using objects or drawings | A | B | C | N |
| Can solve addition and subtraction problems without using objects or drawings | A | B | C | N |
| Understands fraction concepts of whole, half, third, and fourth | A | B | C | N |
| Can identify place values of ones and tens | A | B | C | N |
| Can plot positive whole numbers on a number line | A | B | C | N |
| Compares measurement of weight as heavier/lighter | A | B | C | N |
| Compares measurement of volume as more/less | A | B | C | N |
| Compares measurement of length as longer/shorter | A | B | C | N |
| Identifies circles, triangles, rectangles, and squares | A | B | C | N |
| Identifies spheres, cubes, cones, and cylinders | A | B | C | N |
| Can tell time to the hour | A | B | C | N |
| Can tell time to the half-hour | A | B | C | N |
| Knows the days of the week | A | B | C | N |
| Knows the months of the year | A | B | C | N |
| Can identify the month, days, date, and year on a calendar | A | B | C | N |
| Identifies penny, nickel, dime, quarter, and dollar | A | B | C | N |
| Knows the value of a penny, nickel, dime, quarter, and dollar | A | B | C | N |
| Can add coins totaling up to a dollar | A | B | C | N |
| Understands the symbols: ¢(cent) and \$(dollar) | A | B | C | N |
| Can identify simple patterns or sequences and extend them | A | B | C | N |

SOCIAL STUDIES CONCEPTS

| | | | | |
|--|---|---|---|---|
| Understands common community jobs | A | B | C | N |
| Knows the meaning of holidays/traditions | A | B | C | N |
| Knows different modes of transportation (car, bus, boat, plane, etc.) | A | B | C | N |
| Can read simple maps | A | B | C | N |
| Knows about different countries and cultures | A | B | C | N |
| Understands that people living in different places may have different needs | A | B | C | N |
| Understands the concept of history as real stories of other times | A | B | C | N |
| Understands past, present, and future | A | B | C | N |
| Recognizes that people have different cultures and traditions | A | B | C | N |
| Knows some significant US individuals (presidents, historical figures, etc.) | A | B | C | N |
| Recognizes some US landmarks (White House, Statue of Liberty, etc.) | A | B | C | N |
| Understands that US citizens vote for elected officials, like the president | A | B | C | N |

SCIENCE CONCEPTS

| | | | | |
|---|---|---|---|---|
| Understands that objects can be classified by properties (color, shape, etc.) | A | B | C | N |
| Knows that the same material can exist in different states (solid, liquid, gas) | A | B | C | N |
| Understands the concept of habitats and can distinguish differences | A | B | C | N |
| Can identify the Sun, Moon, stars, and Earth | A | B | C | N |
| Understands that all living things have basic needs | A | B | C | N |
| Can name the seasons and give a simple explanation of their differences | A | B | C | N |
| Understands the importance of eating well and getting enough sleep | A | B | C | N |

| | | | | |
|--|---|---|---|---|
| Knows parts of the body (eyes, nose, ears, hands, feet, etc.) | A | B | C | N |
| Knows the five senses and the sense organs that correspond to them | A | B | C | N |
| Understands that hygiene can affect health | A | B | C | N |
| Understands that magnets attract(pull), repel(push) | A | B | C | N |
| Recognizes common animals | A | B | C | N |
| Recognizes common plants | A | B | C | N |
| Can classify living things into different categories (plant, animal, insect, etc.) | A | B | C | N |
| Can name some farm animals | A | B | C | N |
| Can name some jungle animals | A | B | C | N |
| Can name some sea creatures | A | B | C | N |
| Can name some baby animals | A | B | C | N |
| Can distinguish between living and nonliving things | A | B | C | N |
| Understands that all living things have basic needs | A | B | C | N |
| Knows how to care for a pet | A | B | C | N |
| Knows that the Sun supplies heat and light | A | B | C | N |
| Knows about temperature | A | B | C | N |
| Matches or groups objects according to size, shape, or color | A | B | C | N |
| Groups objects that are the same | A | B | C | N |
| Describes how objects are the same or different | A | B | C | N |

SOCIAL SKILLS

| | | | | |
|---|---|---|---|---|
| Uses words like please, thank you, and excuse me | A | B | C | N |
| Follows simple directions | A | B | C | N |
| Follows rules and routines | A | B | C | N |
| Asks for help | A | B | C | N |
| Listens to others for short periods of time without interrupting | A | B | C | N |
| Covers mouth when coughing or sneezing | A | B | C | N |
| Knows how to take turns | A | B | C | N |
| Participates in clean-up activities | A | B | C | N |
| Interacts appropriately with adults | A | B | C | N |
| Participates in group activities | A | B | C | N |
| Uses words to resolve conflict | A | B | C | N |
| Tries to regulate emotions properly and articulates feelings in words | A | B | C | N |

MOTOR SKILLS

| | | | | |
|---|---|---|---|---|
| Puts together simple puzzles | A | B | C | N |
| Cuts with scissors | A | B | C | N |
| Can stand on 1 foot for at least 10 seconds (either foot) | A | B | C | N |
| Can hop with both feet together | A | B | C | N |
| Can hop on 1 foot (either foot) | A | B | C | N |
| Can catch a large ball | A | B | C | N |
| Can throw a large ball | A | B | C | N |
| Can skip | A | B | C | N |

| | | | | |
|-----------|---|---|---|---|
| Can march | A | B | C | N |
|-----------|---|---|---|---|

GENERAL SKILLS

| | | | | |
|------------------------------------|---|---|---|---|
| Can memorize short Bible verses | A | B | C | N |
| Takes care of books and belongings | A | B | C | N |
| Is not easily distracted | A | B | C | N |
| Knows first and last name | A | B | C | N |
| Knows age | A | B | C | N |
| Knows parent/guardian name(s) | A | B | C | N |
| Knows telephone number | A | B | C | N |
| Knows home address | A | B | C | N |
| Knows right from left | A | B | C | N |

Comments, Extracurricular Activities, and Special Achievements:

Based on the accomplishments recorded on this End-of-the-Year Assessment of 1st Grade Learning Objectives, your student

- Is promoted to 2nd Grade
- Is promoted to 2nd Grade and will continue their 1st Grade studies into the next year
- Is not promoted to 2nd Grade and will continue their 1st Grade studies into next year

Assessment Team:

Teacher's Signature: _____
Required to Validate Report

Date: _____

Principal's Signature: _____
Required to Validate Report

Date: _____