



Christian Institute of Arts & Sciences

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Intake Screening Assessment for Grade 2

CIAS Student's Name: _____

Date: _____

Process Rating Key: Circle 1 rating key for each line of the assessment

A: Mastery/Excellence/Always

B: Partial Mastery/Good/Almost Always

C: Progressing/Satisfactory/Sometimes

N:Emerging/Not Yet/Not Consistently

ORAL/AURAL LANGUAGE SKILLS

Speaks in complete sentences	A	B	C	N
Notes:				
Speaks clearly	A	B	C	N
Notes:				
Speaks at an appropriate volume	A	B	C	N
Notes:				
Follows oral directions that involve a series of steps	A	B	C	N
Notes:				
Uses sentences that include two or more ideas	A	B	C	N
Notes:				
Uses descriptive language	A	B	C	N
Notes:				
Can describe an object using two or more properties	A	B	C	N
Notes:				
Uses "I" and "me" correctly	A	B	C	N
Notes:				
Knows by heart and recites some common nursery rhymes or songs	A	B	C	N
Notes:				
Tells or retells stories and/or experiences	A	B	C	N
Notes:				
Comprehends what is read aloud to him/her	A	B	C	N
Notes:				
Expresses ideas so that others can understand	A	B	C	N
Notes:				
Number of A & B Skills out of Total Skills:				/12
Number of C & N Skills out of Total Skills:				/12
Skill Mastery Percentage:				%

READING SKILLS

Reads at an appropriate pace	A	B	C	N
Notes:				
Reads at an appropriate volume	A	B	C	N
Notes:				
Demonstrates knowledge of consonant sounds	A	B	C	N
Notes:				
Demonstrates knowledge of long and short vowel sounds	A	B	C	N
Notes:				
Can decode words with variable vowel teams and vowel diphthongs	A	B	C	N
Notes:				
Locates parts of a book (title, table of contents, author)	A	B	C	N
Notes:				
Listens with interest to stories read aloud	A	B	C	N
Notes:				
Understands and interprets stories	A	B	C	N
Notes:				
Identifies rhyming words	A	B	C	N
Notes:				
Can produce rhyming words	A	B	C	N
Notes:				
Recognizes grade level sight words in print	A	B	C	N
Notes:				
Uses titles, headings, and illustrations to predict the topic of a text	A	B	C	N
Notes:				
Comprehends what he/she reads silently	A	B	C	N
Notes:				
Comprehends what he/she reads aloud	A	B	C	N
Notes:				
Can identify frequently occurring base words	A	B	C	N
Notes:				
Can identify unknown words using word relationships and context clues	A	B	C	N
Notes:				
Reads compound words and contractions	A	B	C	N
Notes:				
Reads words in common word families	A	B	C	N
Notes:				
Can explain the difference between fact and fiction	A	B	C	N
Notes:				
Can read more complex words than consonant-vowel-consonant words	A	B	C	N
Notes:				
Can spell more complex words than consonant-vowel-consonant words	A	B	C	N
Notes:				
Describes main character(s), setting, and important events in a story	A	B	C	N

Notes:				
Can identify and explain the moral of a story	A	B	C	N
Notes:				
Can identify an author's opinion	A	B	C	N
Notes:				
Can explain who is telling the story using context clues	A	B	C	N
Notes:				
Includes a beginning, middle, and end in order when retelling a story	A	B	C	N
Notes:				
Number of A & B Skills out of Total Skills:				/27
Number of C & N Skills out of Total Skills:				/27
Skill Mastery Percentage:				%

WRITING SKILLS

Holds and uses crayons, markers, pens, and pencils correctly	A	B	C	N
Notes:				
Prints capital letters neatly	A	B	C	N
Notes:				
Prints lower case letters neatly	A	B	C	N
Notes:				
Uses correct grammar, punctuation, capitalization, and spelling	A	B	C	N
Notes:				
Can write a narrative with correctly sequenced events and a sense of closure	A	B	C	N
Notes:				
Uses subject-verb agreement in original sentences	A	B	C	N
Notes:				
Uses pronouns appropriately	A	B	C	N
Notes:				
Prints uniformly and legibly	A	B	C	N
Notes:				
Can read and write first and last name	A	B	C	N
Notes:				
Number of A & B Skills out of Total Skills:				/9
Number of C & N Skills out of Total Skills:				/9
Skill Mastery Percentage:				%

MATHEMATICS CONCEPTS

Can count by 2's, 5's, and 10's	A	B	C	N
Notes:				
Compares numbers 1-500 as before, between, or after	A	B	C	N
Notes:				

Compares numbers 0-500 using the terms less than, equal to, or greater than	A	B	C	N
Notes:				
Understands the symbols: <(less than), >(greater than),	A	B	C	N
Notes:				
Understands the symbols: +(plus), -(minus), =(equal)	A	B	C	N
Notes:				
Can read numbers 0 to 500	A	B	C	N
Notes:				
Can write numbers 0 to 500	A	B	C	N
Notes:				
Can identify odd and even numbers	A	B	C	N
Notes:				
Can write number words	A	B	C	N
Notes:				
Can add 2- and 3-digit numbers	A	B	C	N
Notes:				
Can add with regrouping	A	B	C	N
Notes:				
Can subtract 2- and 3-digit numbers with borrowing	A	B	C	N
Notes:				
Can solve addition and subtraction problems using objects or drawings	A	B	C	N
Notes:				
Can solve addition and subtraction problems without using objects or drawings	A	B	C	N
Notes:				
Understands the relationship of multiplication to addition	A	B	C	N
Notes:				
Understands fraction concepts of whole, half, third, and fourth	A	B	C	N
Notes:				
Can identify place values of ones, tens, and hundreds	A	B	C	N
Notes:				
Can plot positive whole numbers on a number line	A	B	C	N
Notes:				
Can measure weight by pounds and ounces	A	B	C	N
Notes:				
Can measure volume by cups, pints, quarts, and gallons	A	B	C	N
Notes:				
Can measure length by inches and centimeters	A	B	C	N
Notes:				
Identifies circles, triangles, rectangles, and squares	A	B	C	N
Notes:				
Identifies spheres, cubes, cones, and cylinders	A	B	C	N
Notes:				
Can collect and record data using tallies, lists, charts, and graphs	A	B	C	N

Notes:				
Can read and interpret graphs and charts	A	B	C	N
Notes:				
Can tell time to the hour	A	B	C	N
Notes:				
Can tell time to the half-hour	A	B	C	N
Notes:				
Can tell time by 15 minute increments	A	B	C	N
Notes:				
Knows the days of the week	A	B	C	N
Notes:				
Knows the months of the year	A	B	C	N
Notes:				
Can identify the month, days, date, and year on a calendar	A	B	C	N
Notes:				
Identifies penny, nickel, dime, quarter, and dollar	A	B	C	N
Notes:				
Knows the value of a penny, nickel, dime, quarter, and dollar	A	B	C	N
Notes:				
Can add coins totaling more than a dollar	A	B	C	N
Notes:				
Understands the symbols: ¢(cent) and \$(dollar)	A	B	C	N
Notes:				
Can identify simple patterns or sequences and extend them	A	B	C	N
Notes:				
Number of A & B Skills out of Total Skills:				/36
Number of C & N Skills out of Total Skills:				/36
Skill Mastery Percentage:				%

SOCIAL STUDIES CONCEPTS

Can identify the differences between common jobs	A	B	C	N
Notes:				
Knows the meaning of holidays/traditions	A	B	C	N
Notes:				
Can read simple maps	A	B	C	N
Notes:				
Can name the country he/she lives in	A	B	C	N
Notes:				
Can name the state he/she lives in	A	B	C	N
Notes:				
Knows about different countries and cultures	A	B	C	N
Notes:				

Understands that people living in different places may have different needs	A	B	C	N
Notes:				
Understands the concept of history as real stories of other times	A	B	C	N
Notes:				
Understands past, present, and future	A	B	C	N
Notes:				
Recognizes that people have different cultures and traditions	A	B	C	N
Notes:				
Knows some significant US individuals (presidents, historical figures, etc.)	A	B	C	N
Notes:				
Recognizes some US landmarks (White House, Statue of Liberty, etc.)	A	B	C	N
Notes:				
Knows seven continents	A	B	C	N
Notes:				
Number of A & B Skills out of Total Skills:	/13			
Number of C & N Skills out of Total Skills:	/13			
Skill Mastery Percentage:	%			

SCIENCE CONCEPTS

Understands that objects can be classified by properties (color, shape, etc.)	A	B	C	N
Notes:				
Knows that the same material can exist in different states (solid, liquid, gas)	A	B	C	N
Notes:				
Understands the concept of habitats and can distinguish differences	A	B	C	N
Notes:				
Can identify the Sun, Moon, stars, and Earth	A	B	C	N
Notes:				
Understands that all living things have basic needs	A	B	C	N
Notes:				
Can name the seasons and explain their differences	A	B	C	N
Notes:				
Understands the importance of eating well and getting enough sleep	A	B	C	N
Notes:				
Knows the five senses and the sense organs that correspond to them	A	B	C	N
Notes:				
Understands that hygiene can affect health	A	B	C	N
Notes:				
Understands that magnets attract(pull), repel(push)	A	B	C	N
Notes:				
Recognizes common animals	A	B	C	N
Notes:				
Recognizes common plants	A	B	C	N

Notes:				
Can classify living things into different categories (plant, animal, insect, etc.)	A	B	C	N
Notes:				
Can name some farm animals	A	B	C	N
Notes:				
Can name some jungle animals	A	B	C	N
Notes:				
Can name some sea creatures	A	B	C	N
Notes:				
Can name some baby animals	A	B	C	N
Notes:				
Can distinguish between living and nonliving things	A	B	C	N
Notes:				
Understands that all living things have basic needs	A	B	C	N
Notes:				
Knows how to care for a pet	A	B	C	N
Notes:				
Knows that the Sun supplies heat and light	A	B	C	N
Notes:				
Knows about temperature	A	B	C	N
Notes:				
Matches or groups objects according to size, shape, or color	A	B	C	N
Notes:				
Groups objects that are the same	A	B	C	N
Notes:				
Describes how objects are the same or different	A	B	C	N
Notes:				
Number of A & B Skills out of Total Skills:	/25			
Number of C & N Skills out of Total Skills:	/25			
Skill Mastery Percentage:	%			

SOCIAL SKILLS

Uses words like please, thank you, and excuse me	A	B	C	N
Notes:				
Follows directions	A	B	C	N
Notes:				
Follows rules and routines	A	B	C	N
Notes:				
Asks for help	A	B	C	N
Notes:				
Listens to others for short periods of time without interrupting	A	B	C	N
Notes:				

Covers mouth when coughing or sneezing	A	B	C	N
Notes:				
Knows how to take turns	A	B	C	N
Notes:				
Participates in clean-up activities	A	B	C	N
Notes:				
Interacts appropriately with adults	A	B	C	N
Notes:				
Participates in group activities	A	B	C	N
Notes:				
Uses words to resolve conflict	A	B	C	N
Notes:				
Tries to regulate emotions properly and articulates feelings in words	A	B	C	N
Notes:				
Number of A & B Skills out of Total Skills:	/12			
Number of C & N Skills out of Total Skills:	/12			
Skill Mastery Percentage:	%			

MOTOR SKILLS

Puts together simple puzzles	A	B	C	N
Notes:				
Cuts with scissors	A	B	C	N
Notes:				
Can stand on one foot for longer than 10 seconds (either foot)	A	B	C	N
Notes:				
Can hop with both feet together	A	B	C	N
Notes:				
Can hop on right foot (Is the student right handed? Yes ____ No ____)	A	B	C	N
Notes:				
Can hop on left foot	A	B	C	N
Notes:				
Can catch a large ball	A	B	C	N
Notes:				
Can throw a large ball	A	B	C	N
Notes:				
Can skip	A	B	C	N
Notes:				
Can march	A	B	C	N
Notes:				
Can do a jumping jack	A	B	C	N
Notes:				
Number of A & B Skills out of Total Skills:	/11			

Number of C & N Skills out of Total Skills:	/11
Skill Mastery Percentage:	%

GENERAL SKILLS

Can memorize short Bible verses	A	B	C	N
Notes:				
Takes care of books and belongings	A	B	C	N
Notes:				
Is not easily distracted	A	B	C	N
Notes:				
Knows first and last name	A	B	C	N
Notes:				
Knows age	A	B	C	N
Notes:				
Knows parent/guardian name(s)	A	B	C	N
Notes:				
Knows telephone number	A	B	C	N
Notes:				
Knows home address	A	B	C	N
Notes:				
Knows right from left	A	B	C	N
Notes:				
Number of A & B Skills out of Total Skills:	/9			
Number of C & N Skills out of Total Skills:	/9			
Skill Mastery Percentage:	%			

STUDENT INTAKE ASSESSMENT OF 2ND GRADE LEARNING OBJECTIVES:

OBSERVATION NOTES:

Based on the accomplishments recorded on this Intake Assessment of 2nd Grade Learning Objectives, your student

- Is ready for the 2nd Grade program at CIAS
- Is accepted into the 2nd Grade program at CIAS with modified expectations
- Is not ready for the 2nd Grade program at CIAS

Assessment Team:

Parent/Guardian/Teacher's Signature: _____ Date:
Required to Validate Report

Record Clerk's Signature: _____ Date:
Required to Validate Report

Principal's Signature: _____ Date:
Required to Validate Report