



Christian Institute of Arts & Sciences

2007 North 61st Avenue * Pensacola, FL 32506 * Fax 850-458-5132 * Phone 850-457-4058
 nogratrjoy@christianinstitute.com * www.christianinstitute.com

End-of-Year Assessment for Kindergarten Learning Objectives

CIAS Student's Name: _____

Date: _____

Process Rating Key: Identify 1 rating key for each line of the assessment

A: Mastery/Excellence/Always

B: Partial Mastery/Good/Almost Always

C: Progressing/Satisfactory/Sometimes

N:Emerging/Not Yet/Not Consistently

ORAL/AURAL LANGUAGE SKILLS

Speaks in complete sentences	A	B	C	N
<i>Notes:</i>				
Speaks clearly	A	B	C	N
<i>Notes:</i>				
Follows oral directions	A	B	C	N
<i>Notes:</i>				
Can give directions	A	B	C	N
<i>Notes:</i>				
Uses sentences that include two or more ideas	A	B	C	N
<i>Notes:</i>				
Uses descriptive language	A	B	C	N
<i>Notes:</i>				
Knows by heart and recites some common nursery rhymes or songs	A	B	C	N
<i>Notes:</i>				
Tells or retells stories and/or everyday experiences	A	B	C	N
<i>Notes:</i>				
Expresses ideas so that others can understand	A	B	C	N
<i>Notes:</i>				
Number of A & B Skills out of Total Skills:				/9
Number of C & N Skills out of Total Skills:				/9
Skill Mastery Percentage:				%

READING SKILLS

Recites the alphabet	A	B	C	N
<i>Notes:</i>				
Identifies capital letters	A	B	C	N
<i>Notes:</i>				
Identifies lower case letters	A	B	C	N
<i>Notes:</i>				

Demonstrates knowledge of consonant sounds	A	B	C	N
<i>Notes:</i>				
Demonstrates knowledge of long and short vowel sounds	A	B	C	N
<i>Notes:</i>				
Identifies parts of a book (front cover, back cover, title page)	A	B	C	N
<i>Notes:</i>				
Listens with interest to stories read aloud	A	B	C	N
<i>Notes:</i>				
Moves left to right and top to bottom on the printed page	A	B	C	N
<i>Notes:</i>				
Identifies rhyming words	A	B	C	N
<i>Notes:</i>				
Can produce rhyming words	A	B	C	N
<i>Notes:</i>				
Recognizes some common words in print	A	B	C	N
<i>Notes:</i>				
Uses titles, headings, and illustrations to predict topic of a text	A	B	C	N
<i>Notes:</i>				
Can explain the difference between fact and fiction	A	B	C	N
<i>Notes:</i>				
Can identify opposites	A	B	C	N
<i>Notes:</i>				
Can read consonant-vowel-consonant words	A	B	C	N
<i>Notes:</i>				
Can spell consonant-vowel-consonant words	A	B	C	N
<i>Notes:</i>				
Describes main character(s), setting, and important events in a story	A	B	C	N
<i>Notes:</i>				
Includes a beginning, middle, and end when retelling a story	A	B	C	N
<i>Notes:</i>				
Number of A & B Skills out of Total Skills:				/18
Number of C & N Skills out of Total Skills:				/18
Skill Mastery Percentage:				%

WRITING SKILLS

Holds and uses crayons, markers, pens, and pencils correctly	A	B	C	N
<i>Notes:</i>				
Prints capital letters neatly	A	B	C	N
<i>Notes:</i>				
Prints lower case letters neatly	A	B	C	N
<i>Notes:</i>				
Uses correct grammar, punctuation, capitalization, and spelling	A	B	C	N
<i>Notes:</i>				

Tells a story using pictures	A	B	C	N
<i>Notes:</i>				
Writes familiar words	A	B	C	N
<i>Notes:</i>				
Can read and write first and last name	A	B	C	N
<i>Notes:</i>				
Number of A & B Skills out of Total Skills:	/7			
Number of C & N Skills out of Total Skills:	/7			
Skill Mastery Percentage:	%			

MATHEMATICS CONCEPTS

Counts orally 1-100	A	B	C	N
<i>Notes:</i>				
Counts by 10 to 100	A	B	C	N
<i>Notes:</i>				
Counts by 5 to 100	A	B	C	N
<i>Notes:</i>				
Counts by 2 to 20	A	B	C	N
<i>Notes:</i>				
Counts backward from 10	A	B	C	N
<i>Notes:</i>				
Recognizes numbers 1-20	A	B	C	N
<i>Notes:</i>				
Recognizes numbers 1-100	A	B	C	N
<i>Notes:</i>				
Compares numbers 1-100 as before or after and larger or smaller	A	B	C	N
<i>Notes:</i>				
Can count objects up to 20	A	B	C	N
<i>Notes:</i>				
When given a number up to 20 can count out that many objects	A	B	C	N
<i>Notes:</i>				
Identifies positions of objects with words like first, second, etc.	A	B	C	N
<i>Notes:</i>				
Compares numbers 0-20 using the terms less than, equal to, or greater than	A	B	C	N
<i>Notes:</i>				
Understands the symbols: +(plus), -(minus), =(equal)	A	B	C	N
<i>Notes:</i>				
Can write numbers 1-10	A	B	C	N
<i>Notes:</i>				
Can add two numbers with totals up to 10	A	B	C	N
<i>Notes:</i>				
Can subtract two single digit numbers	A	B	C	N
<i>Notes:</i>				

Solves addition and subtraction problems using objects or drawings	A	B	C	N
<i>Notes:</i>				
Compares measurement of weight as heavier/lighter	A	B	C	N
<i>Notes:</i>				
Compares measurement of volume as more/less	A	B	C	N
<i>Notes:</i>				
Compares measurement of length as longer/shorter	A	B	C	N
<i>Notes:</i>				
Identifies circles, triangles, rectangles, and squares	A	B	C	N
<i>Notes:</i>				
Identifies spheres, cubes, cones, and cylinders	A	B	C	N
<i>Notes:</i>				
Can sort objects into categories and compare those categories by amount	A	B	C	N
<i>Notes:</i>				
Recognizes parts of clock	A	B	C	N
<i>Notes:</i>				
Can tell time to the hour	A	B	C	N
<i>Notes:</i>				
Can tell time to the half-hour	A	B	C	N
<i>Notes:</i>				
Knows the days of the week	A	B	C	N
<i>Notes:</i>				
Knows the months of the year	A	B	C	N
<i>Notes:</i>				
Can identify the month and days on a calendar	A	B	C	N
<i>Notes:</i>				
Identifies penny, nickel, dime, quarter, and dollar	A	B	C	N
<i>Notes:</i>				
Can identify simple patterns or sequences	A	B	C	N
<i>Notes:</i>				
Number of A & B Skills out of Total Skills:	/31			
Number of C & N Skills out of Total Skills:	/31			
Skill Mastery Percentage:	%			

SOCIAL STUDIES CONCEPTS

Understands common community jobs	A	B	C	N
<i>Notes:</i>				
Knows the meaning of holidays/traditions	A	B	C	N
<i>Notes:</i>				
Understands the concept of history as real stories of other times	A	B	C	N
<i>Notes:</i>				
Understands past, present, and future	A	B	C	N
<i>Notes:</i>				

Understands that people use maps/globes to identify and locate places	A	B	C	N
<i>Notes:</i>				
Understands that there are other countries/cultures	A	B	C	N
<i>Notes:</i>				
Number of A & B Skills out of Total Skills:	/6			
Number of C & N Skills out of Total Skills:	/6			
Skill Mastery Percentage:	%			

SCIENCE CONCEPTS

Knows parts of the body (eyes, nose, ears, hands, feet, etc.)	A	B	C	N
<i>Notes:</i>				
Knows the five senses	A	B	C	N
<i>Notes:</i>				
Understands that hygiene can affect health	A	B	C	N
<i>Notes:</i>				
Knows basic hygiene	A	B	C	N
<i>Notes:</i>				
Recognizes common animals	A	B	C	N
<i>Notes:</i>				
Recognizes common plants	A	B	C	N
<i>Notes:</i>				
Can classify living things into different categories (plant, animal, insect, etc.)	A	B	C	N
<i>Notes:</i>				
Can name some farm animals	A	B	C	N
<i>Notes:</i>				
Can name some jungle animals	A	B	C	N
<i>Notes:</i>				
Can name some sea creatures	A	B	C	N
<i>Notes:</i>				
Can name some baby animals	A	B	C	N
<i>Notes:</i>				
Can distinguish between living and nonliving things	A	B	C	N
<i>Notes:</i>				
Understands that all living things have basic needs	A	B	C	N
<i>Notes:</i>				
Knows how to care for a pet	A	B	C	N
<i>Notes:</i>				
Can identify the Sun, Moon, stars, and Earth	A	B	C	N
<i>Notes:</i>				
Knows that the Sun supplies heat and light	A	B	C	N
<i>Notes:</i>				
Knows about weather patterns and seasons	A	B	C	N
<i>Notes:</i>				

Knows about temperature	A	B	C	N
<i>Notes:</i>				
Knows basic colors	A	B	C	N
<i>Notes:</i>				
Matches or groups objects according to size, shape, or color	A	B	C	N
<i>Notes:</i>				
Groups objects that are the same	A	B	C	N
<i>Notes:</i>				
Describes how objects are the same or different	A	B	C	N
<i>Notes:</i>				
Number of A & B Skills out of Total Skills:	/22			
Number of C & N Skills out of Total Skills:	/22			
Skill Mastery Percentage:	%			

SOCIAL SKILLS

Uses words like please, thank you, and excuse me	A	B	C	N
<i>Notes:</i>				
Follows simple directions	A	B	C	N
<i>Notes:</i>				
Follows rules and routines	A	B	C	N
<i>Notes:</i>				
Asks for help	A	B	C	N
<i>Notes:</i>				
Listens to others for short periods of time without interrupting	A	B	C	N
<i>Notes:</i>				
Covers mouth when coughing or sneezing	A	B	C	N
<i>Notes:</i>				
Knows how to take turns	A	B	C	N
<i>Notes:</i>				
Participates in clean-up activities	A	B	C	N
<i>Notes:</i>				
Interacts appropriately with adults	A	B	C	N
<i>Notes:</i>				
Participates in group activities	A	B	C	N
<i>Notes:</i>				
Uses words to resolve conflict	A	B	C	N
<i>Notes:</i>				
Tries to regulate emotions properly and articulates feelings in words	A	B	C	N
<i>Notes:</i>				
Number of A & B Skills out of Total Skills:	/12			
Number of C & N Skills out of Total Skills:	/12			
Skill Mastery Percentage:	%			

MOTOR SKILLS

Puts together simple puzzles	A	B	C	N
<i>Notes:</i>				
Cuts with scissors	A	B	C	N
<i>Notes:</i>				
Can stand on 1 foot for at least 5 seconds (either foot)	A	B	C	N
<i>Notes:</i>				
Can hop with both feet together	A	B	C	N
<i>Notes:</i>				
Can catch a large ball	A	B	C	N
<i>Notes:</i>				
Can throw a large ball	A	B	C	N
<i>Notes:</i>				
Can skip	A	B	C	N
<i>Notes:</i>				
Can march	A	B	C	N
<i>Notes:</i>				
Number of A & B Skills out of Total Skills:				/8
Number of C & N Skills out of Total Skills:				/8
Skill Mastery Percentage:				%

GENERAL SKILLS

Can memorize short Bible verses	A	B	C	N
<i>Notes:</i>				
Takes care of books and belongings	A	B	C	N
<i>Notes:</i>				
Is not easily distracted	A	B	C	N
<i>Notes:</i>				
Knows first and last name	A	B	C	N
<i>Notes:</i>				
Knows age	A	B	C	N
<i>Notes:</i>				
Knows parent/guardian name(s)	A	B	C	N
<i>Notes:</i>				
Knows telephone number	A	B	C	N
<i>Notes:</i>				
Knows home address	A	B	C	N
<i>Notes:</i>				
Knows right from left	A	B	C	N
<i>Notes:</i>				
Number of A & B Skills out of Total Skills:				/9

Number of C & N Skills out of Total Skills:	/9
Skill Mastery Percentage:	%

END-OF-YEAR ASSESSMENT OF KINDERGARTEN LEARNING OBJECTIVES:

OBSERVATION NOTES:

Based on the accomplishments recorded on this End-of-the-Year Assessment of Kindergarten Learning Objectives, your student

- Is promoted to 1st Grade
- Is promoted to 1st Grade and will continue their Kindergarten studies into the next year
- Is not promoted to 1st Grade and will continue their Kindergarten studies into next year

Assessment Team:

Parent/Guardian/Teacher's Signature: _____
Required to Validate Report

Date:

Record Clerk's Signature: _____
Required to Validate Report

Date:

Principal's Signature: _____
Required to Validate Report

Date: