



# Christian Institute of Arts & Sciences

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## Intake Screening Assessment for Kindergarten

CIAS Student's Name: \_\_\_\_\_

Date: \_\_\_\_\_

Process Rating Key: Circle 1 rating key for each line of the assessment

A: Mastery/Excellence/Always

B: Partial Mastery/Good/Almost Always

C: Progressing/Satisfactory/Sometimes

N: Emerging/Not Yet/Not Consistently

### ORAL/AURAL LANGUAGE SKILLS

Speaks in complete sentences	A	B	C	N
Notes:				
Speaks clearly	A	B	C	N
Notes:				
Follows oral directions	A	B	C	N
Notes:				
Can give directions	A	B	C	N
Notes:				
Uses sentences that include two or more ideas	A	B	C	N
Notes:				
Uses descriptive language	A	B	C	N
Notes:				
Knows by heart and recites some common nursery rhymes or songs	A	B	C	N
Notes:				
Tells or retells stories and/or everyday experiences	A	B	C	N
Notes:				
Expresses ideas so that others can understand	A	B	C	N
Notes:				
<b>Number of A &amp; B Skills out of Total Skills:</b>				<b>/9</b>
<b>Number of C &amp; N Skills out of Total Skills:</b>				<b>/9</b>
<b>Skill Mastery Percentage:</b>				<b>%</b>

### READING SKILLS

Recites the alphabet	A	B	C	N
Notes:				
Identifies capital letters	A	B	C	N
Notes:				
Identifies lower case letters	A	B	C	N
Notes:				
Demonstrates knowledge of consonant sounds	A	B	C	N
Notes:				

Demonstrates knowledge of long and short vowel sounds	A	B	C	N
Notes:				
Identifies parts of a book (front cover, back cover, title page)	A	B	C	N
Notes:				
Listens with interest to stories read aloud	A	B	C	N
Notes:				
Moves left to right and top to bottom on the printed page	A	B	C	N
Notes:				
Identifies rhyming words	A	B	C	N
Notes:				
Can produce rhyming words	A	B	C	N
Notes:				
Recognizes some common words in print	A	B	C	N
Notes:				
Uses titles, headings, and illustrations to predict topic of a text	A	B	C	N
Notes:				
Can explain the difference between fact and fiction	A	B	C	N
Notes:				
Can identify opposites	A	B	C	N
Notes:				
Can read consonant-vowel-consonant words	A	B	C	N
Notes:				
Can spell consonant-vowel-consonant words	A	B	C	N
Notes:				
Describes main character(s), setting, and important events in a story	A	B	C	N
Notes:				
Includes a beginning, middle, and end when retelling a story	A	B	C	N
Notes:				
<b>Number of A &amp; B Skills out of Total Skills:</b>				<b>/18</b>
<b>Number of C &amp; N Skills out of Total Skills:</b>				<b>/18</b>
<b>Skill Mastery Percentage:</b>				<b>%</b>

### WRITING SKILLS

Holds and uses crayons, markers, pens, and pencils correctly	A	B	C	N
Notes:				
Prints capital letters neatly	A	B	C	N
Notes:				
Prints lower case letters neatly	A	B	C	N
Notes:				
Uses correct grammar, punctuation, capitalization, and spelling	A	B	C	N
Notes:				
Tells a story using pictures	A	B	C	N
Notes:				

Writes familiar words	A	B	C	N
Notes:				
Can read and write first and last name	A	B	C	N
Notes:				
<b>Number of A &amp; B Skills out of Total Skills:</b>	/7			
<b>Number of C &amp; N Skills out of Total Skills:</b>	/7			
<b>Skill Mastery Percentage:</b>	%			

### MATHEMATICS CONCEPTS

Counts orally 1-100	A	B	C	N
Notes:				
Counts by 10 to 100	A	B	C	N
Notes:				
Counts by 5 to 100	A	B	C	N
Notes:				
Counts by 2 to 20	A	B	C	N
Notes:				
Counts backward from 10	A	B	C	N
Notes:				
Recognizes numbers 1-20	A	B	C	N
Notes:				
Recognizes numbers 1-100	A	B	C	N
Notes:				
Compares numbers 1-100 as before or after and larger or smaller	A	B	C	N
Notes:				
Can count objects up to 20	A	B	C	N
Notes:				
When given a number up to 20 can count out that many objects	A	B	C	N
Notes:				
Identifies positions of objects with words like first, second, etc.	A	B	C	N
Notes:				
Compares numbers 0-20 using the terms less than, equal to, or greater than	A	B	C	N
Notes:				
Understands the symbols: +(plus), -(minus), =(equal)	A	B	C	N
Notes:				
Can write numbers 1-10	A	B	C	N
Notes:				
Can add two numbers with totals up to 10	A	B	C	N
Notes:				
Can subtract two single digit numbers	A	B	C	N
Notes:				
Solves addition and subtraction problems using objects or drawings	A	B	C	N
Notes:				

Compares measurement of weight as heavier/lighter	A	B	C	N
Notes:				
Compares measurement of volume as more/less	A	B	C	N
Notes:				
Compares measurement of length as longer/shorter	A	B	C	N
Notes:				
Identifies circles, triangles, rectangles, and squares	A	B	C	N
Notes:				
Identifies spheres, cubes, cones, and cylinders	A	B	C	N
Notes:				
Can sort objects into categories and compare those categories by amount	A	B	C	N
Notes:				
Recognizes parts of clock	A	B	C	N
Notes:				
Can tell time to the hour	A	B	C	N
Notes:				
Can tell time to the half-hour	A	B	C	N
Notes:				
Knows the days of the week	A	B	C	N
Notes:				
Knows the months of the year	A	B	C	N
Notes:				
Can identify the month and days on a calendar	A	B	C	N
Notes:				
Identifies penny, nickel, dime, quarter, and dollar	A	B	C	N
Notes:				
Can identify simple patterns or sequences	A	B	C	N
Notes:				
<b>Number of A &amp; B Skills out of Total Skills:</b>				<b>/31</b>
<b>Number of C &amp; N Skills out of Total Skills:</b>				<b>/31</b>
<b>Skill Mastery Percentage:</b>				<b>%</b>

### **SOCIAL STUDIES CONCEPTS**

Understands common community jobs	A	B	C	N
Notes:				
Knows the meaning of holidays/traditions	A	B	C	N
Notes:				
Understands the concept of history as real stories of other times	A	B	C	N
Notes:				
Understands past, present, and future	A	B	C	N
Notes:				
Understands that people use maps/globes to identify and locate places	A	B	C	N
Notes:				

Understands that there are other countries/cultures	A	B	C	N
Notes:				
<b>Number of A &amp; B Skills out of Total Skills:</b>				
<b>Number of C &amp; N Skills out of Total Skills:</b>				
<b>Skill Mastery Percentage:</b>				

**SCIENCE CONCEPTS**

Knows parts of the body (eyes, nose, ears, hands, feet, etc.)	A	B	C	N
Notes:				
Knows the five senses	A	B	C	N
Notes:				
Understands that hygiene can affect health	A	B	C	N
Notes:				
Knows basic hygiene	A	B	C	N
Notes:				
Recognizes common animals	A	B	C	N
Notes:				
Recognizes common plants	A	B	C	N
Notes:				
Can classify living things into different categories (plant, animal, insect, etc.)	A	B	C	N
Notes:				
Can name some farm animals	A	B	C	N
Notes:				
Can name some jungle animals	A	B	C	N
Notes:				
Can name some sea creatures	A	B	C	N
Notes:				
Can name some baby animals	A	B	C	N
Notes:				
Can distinguish between living and nonliving things	A	B	C	N
Notes:				
Understands that all living things have basic needs	A	B	C	N
Notes:				
Knows how to care for a pet	A	B	C	N
Notes:				
Can identify the Sun, Moon, stars, and Earth	A	B	C	N
Notes:				
Knows that the Sun supplies heat and light	A	B	C	N
Notes:				
Knows about weather patterns and seasons	A	B	C	N
Notes:				
Knows about temperature	A	B	C	N
Notes:				

Knows basic colors	A	B	C	N
Notes:				
Matches or groups objects according to size, shape, or color	A	B	C	N
Notes:				
Groups objects that are the same	A	B	C	N
Notes:				
Describes how objects are the same or different	A	B	C	N
Notes:				
<b>Number of A &amp; B Skills out of Total Skills:</b>				<b>/22</b>
<b>Number of C &amp; N Skills out of Total Skills:</b>				<b>/22</b>
<b>Skill Mastery Percentage:</b>				<b>%</b>

### SOCIAL SKILLS

Uses words like please, thank you, and excuse me	A	B	C	N
Notes:				
Follows simple directions	A	B	C	N
Notes:				
Follows rules and routines	A	B	C	N
Notes:				
Asks for help	A	B	C	N
Notes:				
Listens to others for short periods of time without interrupting	A	B	C	N
Notes:				
Covers mouth when coughing or sneezing	A	B	C	N
Notes:				
Knows how to take turns	A	B	C	N
Notes:				
Participates in clean-up activities	A	B	C	N
Notes:				
Interacts appropriately with adults	A	B	C	N
Notes:				
Participates in group activities	A	B	C	N
Notes:				
Uses words to resolve conflict	A	B	C	N
Notes:				
Tries to regulate emotions properly and articulates feelings in words	A	B	C	N
Notes:				
<b>Number of A &amp; B Skills out of Total Skills:</b>				<b>/12</b>
<b>Number of C &amp; N Skills out of Total Skills:</b>				<b>/12</b>
<b>Skill Mastery Percentage:</b>				<b>%</b>

### MOTOR SKILLS

Puts together simple puzzles	A	B	C	N
Notes:				
Cuts with scissors	A	B	C	N
Notes:				
Can stand on 1 foot for at least 5 seconds (either foot)	A	B	C	N
Notes:				
Can hop with both feet together	A	B	C	N
Notes:				
Can catch a large ball	A	B	C	N
Notes:				
Can throw a large ball	A	B	C	N
Notes:				
Can skip	A	B	C	N
Notes:				
Can march	A	B	C	N
Notes:				
<b>Number of A &amp; B Skills out of Total Skills:</b>	<b>/8</b>			
<b>Number of C &amp; N Skills out of Total Skills:</b>	<b>/8</b>			
<b>Skill Mastery Percentage:</b>	<b>%</b>			

### GENERAL SKILLS

Can memorize short Bible verses	A	B	C	N
Notes:				
Takes care of books and belongings	A	B	C	N
Notes:				
Is not easily distracted	A	B	C	N
Notes:				
Knows first and last name	A	B	C	N
Notes:				
Knows age	A	B	C	N
Notes:				
Knows parent/guardian name(s)	A	B	C	N
Notes:				
Knows telephone number	A	B	C	N
Notes:				
Knows home address	A	B	C	N
Notes:				
Knows right from left	A	B	C	N
Notes:				
<b>Number of A &amp; B Skills out of Total Skills:</b>	<b>/9</b>			
<b>Number of C &amp; N Skills out of Total Skills:</b>	<b>/9</b>			
<b>Skill Mastery Percentage:</b>	<b>%</b>			

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**STUDENT INTAKE ASSESSMENT OF KINDERGARTEN LEARNING OBJECTIVES:**

**OBSERVATION NOTES:**

Based on the accomplishments recorded on this Intake Assessment of Kindergarten Learning Objectives, your student

- Is ready for the Kindergarten program at CIAS
- Is accepted into the Kindergarten program at CIAS with modified expectations
- Is not ready for the Kindergarten program at CIAS

**Assessment Team:**

Teacher's Signature:

Required to Validate Report

Date:

Teacher's Signature:

Required to Validate Report

Date:

Principal's Signature:

Required to Validate Report

Date: