



Christian Institute of Arts & Sciences

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Intake Screening Assessment for Kindergarten

CIAS Student's Name: _____

Date: _____

Process Rating Key: Circle 1 rating key for each line of the assessment

A: Mastery/Excellence/Always

B: Partial Mastery/Good/Almost Always

C: Progressing/Satisfactory/Sometimes

N:Emerging/Not Yet/Not Consistently

ORAL/AURAL LANGUAGE SKILLS

Speaks in complete sentences	A	B	C	N
Follows one- and two-step oral directions	A	B	C	N
Uses sentences that include two or more ideas	A	B	C	N
Uses descriptive language	A	B	C	N
Knows by heart and recites some common nursery rhymes or songs	A	B	C	N
Tells or retells stories and/or everyday experiences	A	B	C	N
Expresses ideas so that others can understand	A	B	C	N

READING SKILLS

Recognizes rhyming words	A	B	C	N
Recognizes some common words in print	A	B	C	N
Recognizes many uppercase and lowercase letters	A	B	C	N
Recognizes some letter sounds	A	B	C	N
Describes characters' actions and feelings in a story	A	B	C	N
Puts events of a story in order	A	B	C	N

WRITING SKILLS

Tries to write, scribble, or draw	A	B	C	N
Attempts to write own name and recognizes own name in print	A	B	C	N

MATHEMATICS CONCEPTS

Compares the size of groups of objects using language such as "more," "less," and "same as"	A	B	C	N
Arranges objects in size order (big to small, or small to big)	A	B	C	N
Uses comparison words, like "bigger," "smaller," "heavier," etc.	A	B	C	N
Understands concepts such as none, some, all, more than, and less than	A	B	C	N
Identifies a square, circle, and triangle	A	B	C	N
Correctly counts four to ten objects	A	B	C	N
Knows that the final number counted represents the total number of objects in a set	A	B	C	N

Recognizes some numbers, 1-10	A	B	C	N
Can distinguish numbers from letters, and understand that numbers relate to quantity	A	B	C	N

SOCIAL STUDIES CONCEPTS

Recognizes basic traditions such as birthdays	A	B	C	N
Explores simple maps and visual representations of neighborhoods or communities	A	B	C	N

SCIENCE CONCEPTS

Notices common properties and differences among objects and materials	A	B	C	N
Knows some facts about common plants and animals, such as what they eat and baby names	A	B	C	N
Recognizes some objects in the sky such as the sun, the moon, clouds, and lightning	A	B	C	N

CREATIVE ARTS AND MUSIC

Recognizes and names basic colors	A	B	C	N
Draws recognizable shapes and simple objects	A	B	C	N
Tells a story by using pictures	A	B	C	N

REASONING AND CONCEPT DEVELOPMENT

Matches or groups objects according to size, shape, or color	A	B	C	N
Groups objects that are the same	A	B	C	N
Understands concepts of in/out, over/under, on/off, front/back, etc.	A	B	C	N
Describes how objects are the same or different	A	B	C	N

SOCIAL SKILLS

Uses words like please, thank you, and excuse me	A	B	C	N
Follows simple directions	A	B	C	N
Asks for help	A	B	C	N
Participates in clean-up activities	A	B	C	N
Interacts appropriately with adults	A	B	C	N
Is able to describe good hygiene habits (brushing teeth, taking a bath, etc)	A	B	C	N
Tries to regulate emotions properly and articulates feelings in words	A	B	C	N

MOTOR SKILLS

Puts together simple puzzles	A	B	C	N
Cuts with scissors	A	B	C	N
Holds and uses crayons, markers, pens, and pencils correctly	A	B	C	N
Builds using blocks	A	B	C	N
Bounces, kicks, throws, and catches a ball	A	B	C	N

GENERAL SKILLS

Can memorize short Bible verses	A	B	C	N
Applies lessons to daily life	A	B	C	N
Uses correct pencil grip	A	B	C	N
Knows first and last name	A	B	C	N
Knows parent/guardian name(s)	A	B	C	N
Knows telephone number	A	B	C	N
Knows home address	A	B	C	N

Comments, Extracurricular Activities, and Special Achievements:

Based on this Intake Assessment for Kindergarten, your student

- Is ready for the Kindergarten program at CIAS

- Is accepted into the Kindergarten program at CIAS with modified expectations

- Is not ready for the Kindergarten program at CIAS

Assessment Team:

Teacher's Signature: _____
Required to Validate Report

Date: _____

Principal's Signature: _____
Required to Validate Report

Date: _____