



Christian Institute of Arts & Sciences

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Intake Screening Assessment for 2nd Grade

CIAS Student's Name: _____

Date: _____

Process Rating Key: Circle 1 rating key for each line of the assessment

A: Mastery/Excellence/Always

B: Partial Mastery/Good/Almost Always

C: Progressing/Satisfactory/Sometimes

N:Emerging/Not Yet/Not Consistently

ORAL/AURAL LANGUAGE SKILLS

Speaks in complete sentences	A	B	C	N
Speaks clearly	A	B	C	N
Speaks at an appropriate volume	A	B	C	N
Follows oral directions that involve a series of steps	A	B	C	N
Uses sentences that include two or more ideas	A	B	C	N
Uses descriptive language	A	B	C	N
Can describe an object using two or more properties	A	B	C	N
Uses "I" and "me" correctly	A	B	C	N
Knows by heart and recites some common nursery rhymes or songs	A	B	C	N
Tells or retells stories and/or experiences	A	B	C	N
Comprehends what is read aloud to him/her	A	B	C	N
Expresses ideas so that others can understand	A	B	C	N

READING SKILLS

Reads at an appropriate pace	A	B	C	N
Reads aloud at an appropriate volume	A	B	C	N
Demonstrates knowledge of consonant sounds	A	B	C	N
Demonstrates knowledge of long and short vowel sounds	A	B	C	N
Locates parts of a book (title, table of contents, author)	A	B	C	N
Listens with interest to stories read aloud	A	B	C	N
Understands and interprets stories	A	B	C	N
Moves left to right and top to bottom on the printed page	A	B	C	N
Identifies rhyming words	A	B	C	N
Can produce rhyming words	A	B	C	N
Recognizes grade level sight words in print	A	B	C	N
Uses titles, headings, and illustrations to predict the topic of a text	A	B	C	N
Comprehends what he/she reads silently	A	B	C	N
Comprehends what he/she reads aloud	A	B	C	N
Can identify frequently occurring base words	A	B	C	N
Can identify unknown words using word relationships and context clues	A	B	C	N
Reads some compound words and contractions	A	B	C	N

Reads words in common word families	A	B	C	N
Can explain the difference between fact and fiction	A	B	C	N
Can identify synonyms and antonyms	A	B	C	N
Can read consonant-vowel-consonant words	A	B	C	N
Can spell consonant-vowel-consonant words	A	B	C	N
Describes main character(s), setting, and important events in a story	A	B	C	N
Can identify and explain the moral of a story	A	B	C	N
Can identify an author's opinion	A	B	C	N
Can explain who is telling the story using context clues	A	B	C	N
Includes a beginning, middle, and end when retelling a story	A	B	C	N

WRITING SKILLS

Holds and uses crayons, markers, pens, and pencils correctly	A	B	C	N
Prints capital letters neatly	A	B	C	N
Prints lower case letters neatly	A	B	C	N
Uses correct grammar, punctuation, capitalization, and spelling	A	B	C	N
Can write a narrative with correctly-sequenced events and a sense of closure	A	B	C	N
Uses subject-verb agreement in simple sentences	A	B	C	N
Uses pronouns appropriately	A	B	C	N
Prints uniformly and legibly	A	B	C	N
Can read and write first and last name	A	B	C	N

MATHEMATICS CONCEPTS

Can count from 1-100	A	B	C	N
Counts by 10 to 100	A	B	C	N
Counts by 5 to 100	A	B	C	N
Counts by 2 to 20	A	B	C	N
Counts backward from 10	A	B	C	N
Recognizes numbers 0-100	A	B	C	N
Compares numbers 1-100 as before, between, or after	A	B	C	N
Can count objects up to 25	A	B	C	N
When given a number up to 25 can count out that many objects	A	B	C	N
Uses ordinal numbers first to tenth	A	B	C	N
Compares numbers 0-100 using the terms less than, equal to, or greater than	A	B	C	N
Understands the symbols: <(less than), >(greater than),	A	B	C	N
Understands the symbols: +(plus), -(minus), =(equal)	A	B	C	N
Can write numbers 0-100	A	B	C	N
Can write number words 0-10	A	B	C	N
Can add two numbers without regrouping	A	B	C	N
Can add two numbers with regrouping	A	B	C	N
Can subtract two-digit problems without borrowing	A	B	C	N
Can solve addition and subtraction problems using objects or drawings	A	B	C	N
Can solve addition and subtraction problems without using objects or drawings	A	B	C	N

Understands fraction concepts of whole, half, third, and fourth	A	B	C	N
Can identify place values of ones and tens	A	B	C	N
Can plot positive whole numbers on a number line	A	B	C	N
Compares measurement of weight as heavier/lighter	A	B	C	N
Compares measurement of volume as more/less	A	B	C	N
Compares measurement of length as longer/shorter	A	B	C	N
Identifies circles, triangles, rectangles, and squares	A	B	C	N
Identifies spheres, cubes, cones, and cylinders	A	B	C	N
Can tell time to the hour	A	B	C	N
Can tell time to the half-hour	A	B	C	N
Knows the days of the week	A	B	C	N
Knows the months of the year	A	B	C	N
Can identify the month, days, date, and year on a calendar	A	B	C	N
Identifies penny, nickel, dime, quarter, and dollar	A	B	C	N
Knows the value of a penny, nickel, dime, quarter, and dollar	A	B	C	N
Can add coins totaling up to a dollar	A	B	C	N
Understands the symbols: ¢(cent) and \$(dollar)	A	B	C	N
Can identify simple patterns or sequences and extend them	A	B	C	N

SOCIAL STUDIES CONCEPTS

Understands common community jobs	A	B	C	N
Knows the meaning of holidays/traditions	A	B	C	N
Knows different modes of transportation (car, bus, boat, plane, etc.)	A	B	C	N
Can read simple maps	A	B	C	N
Knows about different countries and cultures	A	B	C	N
Understands that people living in different places may have different needs	A	B	C	N
Understands the concept of history as real stories of other times	A	B	C	N
Understands past, present, and future	A	B	C	N
Recognizes that people have different cultures and traditions	A	B	C	N
Knows some significant US individuals (presidents, historical figures, etc.)	A	B	C	N
Recognizes some US landmarks (White House, Statue of Liberty, etc.)	A	B	C	N
Understands that US citizens vote for elected officials, like the president	A	B	C	N

SCIENCE CONCEPTS

Understands that objects can be classified by properties (color, shape, etc.)	A	B	C	N
Knows that the same material can exist in different states (solid, liquid, gas)	A	B	C	N
Understands the concept of habitats and can distinguish differences	A	B	C	N
Can identify the Sun, Moon, stars, and Earth	A	B	C	N
Understands that all living things have basic needs	A	B	C	N
Can name the seasons and give a simple explanation of their differences	A	B	C	N
Understands the importance of eating well and getting enough sleep	A	B	C	N
Knows parts of the body (eyes, nose, ears, hands, feet, etc.)	A	B	C	N
Knows the five senses and the sense organs that correspond to them	A	B	C	N

Understands that hygiene can affect health	A	B	C	N
Understands that magnets attract(pull), repel(push)	A	B	C	N
Recognizes common animals	A	B	C	N
Recognizes common plants	A	B	C	N
Can classify living things into different categories (plant, animal, insect, etc.)	A	B	C	N
Can name some farm animals	A	B	C	N
Can name some jungle animals	A	B	C	N
Can name some sea creatures	A	B	C	N
Can name some baby animals	A	B	C	N
Can distinguish between living and nonliving things	A	B	C	N
Understands that all living things have basic needs	A	B	C	N
Knows how to care for a pet	A	B	C	N
Knows that the Sun supplies heat and light	A	B	C	N
Knows about temperature	A	B	C	N
Matches or groups objects according to size, shape, or color	A	B	C	N
Groups objects that are the same	A	B	C	N
Describes how objects are the same or different	A	B	C	N

SOCIAL SKILLS

Uses words like please, thank you, and excuse me	A	B	C	N
Follows simple directions	A	B	C	N
Follows rules and routines	A	B	C	N
Asks for help	A	B	C	N
Listens to others for short periods of time without interrupting	A	B	C	N
Covers mouth when coughing or sneezing	A	B	C	N
Knows how to take turns	A	B	C	N
Participates in clean-up activities	A	B	C	N
Interacts appropriately with adults	A	B	C	N
Participates in group activities	A	B	C	N
Uses words to resolve conflict	A	B	C	N
Tries to regulate emotions properly and articulates feelings in words	A	B	C	N

MOTOR SKILLS

Puts together simple puzzles	A	B	C	N
Cuts with scissors	A	B	C	N
Can stand on 1 foot for at least 10 seconds (either foot)	A	B	C	N
Can hop with both feet together	A	B	C	N
Can hop on 1 foot (either foot)	A	B	C	N
Can catch a large ball	A	B	C	N
Can throw a large ball	A	B	C	N
Can skip	A	B	C	N
Can march	A	B	C	N

GENERAL SKILLS

Can memorize short Bible verses	A	B	C	N
Takes care of books and belongings	A	B	C	N
Is not easily distracted	A	B	C	N
Knows first and last name	A	B	C	N
Knows age	A	B	C	N
Knows parent/guardian name(s)	A	B	C	N
Knows telephone number	A	B	C	N
Knows home address	A	B	C	N
Knows right from left	A	B	C	N

Comments, Extracurricular Activities, and Special Achievements:

Based on this Intake Assessment for 2nd Grade, your student

- Is ready for the 2nd Grade program at CIAS
- Is accepted into the 2nd Grade program at CIAS with modified expectations
- Is not ready for the 2nd Grade program at CIAS

Assessment Team:

Teacher's Signature: _____
Required to Validate Report

Date: _____

Principal's Signature: _____
Required to Validate Report

Date: _____