



Christian Institute of Arts & Sciences

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Intake Screening Assessment for 1st Grade

CIAS Student's Name: _____

Date: _____

Process Rating Key: Circle 1 rating key for each line of the assessment

A: Mastery/Excellence/Always

B: Partial Mastery/Good/Almost Always

C: Progressing/Satisfactory/Sometimes

N:Emerging/Not Yet/Not Consistently

ORAL/AURAL LANGUAGE SKILLS

| | | | | |
|--|---|---|---|---|
| Speaks in complete sentences | A | B | C | N |
| Speaks clearly | A | B | C | N |
| Follows oral directions | A | B | C | N |
| Can give directions | A | B | C | N |
| Uses sentences that include two or more ideas | A | B | C | N |
| Uses descriptive language | A | B | C | N |
| Knows by heart and recites some common nursery rhymes or songs | A | B | C | N |
| Tells or retells stories and/or everyday experiences | A | B | C | N |
| Expresses ideas so that others can understand | A | B | C | N |

READING SKILLS

| | | | | |
|---|---|---|---|---|
| Recites the alphabet | A | B | C | N |
| Identifies capital letters | A | B | C | N |
| Identifies lower case letters | A | B | C | N |
| Demonstrates knowledge of consonant sounds | A | B | C | N |
| Demonstrates knowledge of long and short vowel sounds | A | B | C | N |
| Identifies parts of a book (front cover, back cover, title page) | A | B | C | N |
| Listens with interest to stories read aloud | A | B | C | N |
| Moves left to right and top to bottom on the printed page | A | B | C | N |
| Identifies rhyming words | A | B | C | N |
| Can produce rhyming words | A | B | C | N |
| Recognizes some common words in print | A | B | C | N |
| Uses titles, headings, and illustrations to predict topic of a text | A | B | C | N |
| Can explain the difference between fact and fiction | A | B | C | N |
| Can identify opposites | A | B | C | N |
| Can read consonant-vowel-consonant words | A | B | C | N |
| Can spell consonant-vowel-consonant words | A | B | C | N |
| Describes main character(s), setting, and important events in a story | A | B | C | N |
| Includes a beginning, middle, and end when retelling a story | A | B | C | N |

WRITING SKILLS

| | | | | |
|---|---|---|---|---|
| Holds and uses crayons, markers, pens, and pencils correctly | A | B | C | N |
| Prints capital letters neatly | A | B | C | N |
| Prints lower case letters neatly | A | B | C | N |
| Uses correct grammar, punctuation, capitalization, and spelling | A | B | C | N |
| Tells a story using pictures | A | B | C | N |
| Writes familiar words | A | B | C | N |
| Can read and write first and last name | A | B | C | N |

MATHEMATICS CONCEPTS

| | | | | |
|--|---|---|---|---|
| Counts orally 1-100 | A | B | C | N |
| Counts by 10 to 100 | A | B | C | N |
| Counts by 5 to 100 | A | B | C | N |
| Counts by 2 to 20 | A | B | C | N |
| Counts backward from 10 | A | B | C | N |
| Recognizes numbers 1-20 | A | B | C | N |
| Recognizes numbers 1-100 | A | B | C | N |
| Compares numbers 1-100 as before or after and larger or smaller | A | B | C | N |
| Can count objects up to 20 | A | B | C | N |
| When given a number up to 20 can count out that many objects | A | B | C | N |
| Identifies positions of objects with words like first, second, etc. | A | B | C | N |
| Compares numbers 0-20 using the terms less than, equal to, or greater than | A | B | C | N |
| Understands the symbols: +(plus), -(minus), =(equal) | A | B | C | N |
| Can write numbers 1-10 | A | B | C | N |
| Can add two numbers with totals up to 10 | A | B | C | N |
| Can subtract two single digit numbers | A | B | C | N |
| Solves addition and subtraction problems using objects or drawings | A | B | C | N |
| Compares measurement of weight as heavier/lighter | A | B | C | N |
| Compares measurement of volume as more/less | A | B | C | N |
| Compares measurement of length as longer/shorter | A | B | C | N |
| Identifies circles, triangles, rectangles, and squares | A | B | C | N |
| Identifies spheres, cubes, cones, and cylinders | A | B | C | N |
| Can sort objects into categories and compare those categories by amount | A | B | C | N |
| Recognizes parts of clock | A | B | C | N |
| Can tell time to the hour | A | B | C | N |
| Can tell time to the half-hour | A | B | C | N |
| Knows the days of the week | A | B | C | N |
| Knows the months of the year | A | B | C | N |
| Can identify the month and days on a calendar | A | B | C | N |
| Identifies penny, nickel, dime, quarter, and dollar | A | B | C | N |
| Can identify simple patterns or sequences | A | B | C | N |

SOCIAL STUDIES CONCEPTS

| | | | | |
|---|---|---|---|---|
| Understands common community jobs | A | B | C | N |
| Knows the meaning of holidays/traditions | A | B | C | N |
| Understands the concept of history as real stories of other times | A | B | C | N |
| Understands past, present, and future | A | B | C | N |
| Understands that people use maps/globes to identify and locate places | A | B | C | N |
| Understands that there are other countries/cultures | A | B | C | N |

SCIENCE CONCEPTS

| | | | | |
|--|---|---|---|---|
| Knows parts of the body (eyes, nose, ears, hands, feet, etc.) | A | B | C | N |
| Knows the five senses | A | B | C | N |
| Understands that hygiene can affect health | A | B | C | N |
| Knows basic hygiene | A | B | C | N |
| Recognizes common animals | A | B | C | N |
| Recognizes common plants | A | B | C | N |
| Can classify living things into different categories (plant, animal, insect, etc.) | A | B | C | N |
| Can name some farm animals | A | B | C | N |
| Can name some jungle animals | A | B | C | N |
| Can name some sea creatures | A | B | C | N |
| Can name some baby animals | A | B | C | N |
| Can distinguish between living and nonliving things | A | B | C | N |
| Understands that all living things have basic needs | A | B | C | N |
| Knows how to care for a pet | A | B | C | N |
| Can identify the Sun, Moon, stars, and Earth | A | B | C | N |
| Knows that the Sun supplies heat and light | A | B | C | N |
| Knows about weather patterns and seasons | A | B | C | N |
| Knows about temperature | A | B | C | N |
| Knows basic colors | A | B | C | N |
| Matches or groups objects according to size, shape, or color | A | B | C | N |
| Groups objects that are the same | A | B | C | N |
| Describes how objects are the same or different | A | B | C | N |

SOCIAL SKILLS

| | | | | |
|--|---|---|---|---|
| Uses words like please, thank you, and excuse me | A | B | C | N |
| Follows simple directions | A | B | C | N |
| Follows rules and routines | A | B | C | N |
| Asks for help | A | B | C | N |
| Listens to others for short periods of time without interrupting | A | B | C | N |
| Covers mouth when coughing or sneezing | A | B | C | N |
| Knows how to take turns | A | B | C | N |
| Participates in clean-up activities | A | B | C | N |
| Interacts appropriately with adults | A | B | C | N |
| Participates in group activities | A | B | C | N |

| | | | | |
|---|---|---|---|---|
| Uses words to resolve conflict | A | B | C | N |
| Tries to regulate emotions properly and articulates feelings in words | A | B | C | N |

MOTOR SKILLS

| | | | | |
|--|---|---|---|---|
| Puts together simple puzzles | A | B | C | N |
| Cuts with scissors | A | B | C | N |
| Can stand on 1 foot for at least 5 seconds (either foot) | A | B | C | N |
| Can hop with both feet together | A | B | C | N |
| Can catch a large ball | A | B | C | N |
| Can throw a large ball | A | B | C | N |
| Can skip | A | B | C | N |
| Can march | A | B | C | N |

GENERAL SKILLS

| | | | | |
|------------------------------------|---|---|---|---|
| Can memorize short Bible verses | A | B | C | N |
| Takes care of books and belongings | A | B | C | N |
| Is not easily distracted | A | B | C | N |
| Knows first and last name | A | B | C | N |
| Knows age | A | B | C | N |
| Knows parent/guardian name(s) | A | B | C | N |
| Knows telephone number | A | B | C | N |
| Knows home address | A | B | C | N |
| Knows right from left | A | B | C | N |

Comments, Extracurricular Activities, and Special Achievements:

Based on this Intake Assessment for 1st Grade, your student

- Is ready for the 1st Grade program at CIAS
- Is accepted into the 1st Grade program at CIAS with modified expectations
- Is not ready for the 1st Grade program at CIAS

Assessment Team:

Teacher's Signature: _____
Required to Validate Report

Date: _____

Principal's Signature: _____
Required to Validate Report

Date: _____